SECTION A: IDENTIFICATION PANEL

| EA00:2024 School Census Serial No. | | |
|---|-----------------------------------|---|
| EA01:County | EA02:Sub County EA03:Divi | ision |
| EA04:Location | EA05:Sub Location EA16:Sch | ool Zone |
| EA06:Constituency | EA07:Ward | |
| EA09: Education Level: | B. Primary | titution Type 1.Public 2.Private |
| EA11:Unique Institutional Code (UIC)/NEMIS Code | 1. NEMIS Code EA12: MC 2. None | DE Registration No. 1. REG. No. 2. None |
| | EA12.1: 0 | County Centre No. 1. REG. No. 2. None |
| EA13:Year of School Registration | EA14:TSC Code 1. TSC Code 2. None | |
| EA15:KNEC Code 1. KNEC Code 2. None | | |

SECTION B: GENERAL INFORMATION

| EB01:INSTITUTION N.S.S.F CODE | 1. NSSF Code 2. None | | EB02:INSTITUTION NHIF CODE | 1. NHIF Code 2. None | |
|---|-------------------------|-------------------|---|-------------------------|--|
| EB03:INSTITUTION KRA PIN | 1. KRA PIN 2. None | | IF EA17 = 2, EB04: Single Business Permit No. | 1. SBP No. 2. None | |
| EB05:Is the school formal or informal | ? | | 1.Formal 2.Informal | | |
| Postal Address: EB06: Box | | | EB07:Postal Code | | |
| EB08: Postal Town | | | | | |
| Physical Address: EB09: Physical Town | | | EB10: Street/Road | | |
| EB11: Plot No. | | | EB12: Building Name | | |
| EB13: Building No. | | | EB14: Floor | | |
| Contact EB15: Tel./Mobile Phone No. (Office) | | | EB16: Email address | | |
| EB17: Website | | | EB18: Social Media Handle | | |
| EB19: Physical Landmark: (Name | of the nearest police | station or health | n facility or town or shopping centre) | | |
| EB20: Is this the main school or a bra | nch? | | 1 Main School 2 Branch | | |
| If $EB20 = 2$, what is the name of the | main school? | | 2 Brunen | | |
| EB20.1: Main School Name | | EB20.2: Unio | que Institutional Code (UIC)/NEMIS Code 1. NEMIS Code 2. None | | |
| EB20.3: County | | | EB20.4: Physical Town | | |

SECTION C: SCHOOL BASIC INFORMATION

| EC01: Name the School Category: | 1 Regular | |
|---|--|------|
| | 2 Integrated (regular and special needs) | |
| | 3 Special (special needs only) | |
| | 4 Regular with special needs units | |
| | | |
| EC02: Is the school a boys only, girls only or mixed (both boys and girls)? | 1 Boys | |
| | 2 Girls | |
| | 3 Mixed | |
| | | |
| EC03: What is the accomodation type? | 1 Day | |
| | 2 Boarding | |
| | 3 Day and Boarding | |
| | IF EC03 = 1 SKIP TO EC05 | |
| EC04: Indicate the number of boarders only | 1 Boys | |
| | 2 Girls | |
| | | |
| EC05: Is the school operating from a fixed location or mobile? | 1 Mobile | |
| | 2 Fixed Location | |
| CHECK: IF EA17 = 1, SKIP TO EC07 | | |
| EC06: Indicate Ownership structure: Specify the percentage shareholding | 1 Foreign (Individual/Corporate) | |
| | 2 Local Private (Individual/Corporate) | |
| | Total | 100% |
| | | |
| CHECK EA17, IF EA17=2; ASK EC07 | | |
| EC07: Give the legal status | 1 Sole proprietorship | |
| | 2 Partnership | |
| | 3 Local private company | |
| | 4 Non-profit/NGOs | |
| | 5 Faith Based Organization (FBO) | |
| | 6 Community Based Organization (CBO) | |
| | 1, 1, 1111 1 31 (1101) | |
| | | |

| EC08: What is the composition of Board of Management(BOM)/Board of Directors by se | ex? | |
|---|---|--|
| | 1 Male | |
| | 2 Female | |
| | 3 Total | |
| | | |
| EC09: Indicate the type of curriculum offered | 1 National (8-4-4/CBC) | |
| | 2 International | |
| | 3 Both National and International | |
| EC10: Does the school own this parcel of land, either alone or jointly with another entit | xv? | |
| ,,,,,,,,, | 1 Yes, alone | |
| | 2 Yes, jointly | |
| | 3 No | |
| | IF EC10 = 3 SKIP TO EC12 | |
| | | |
| EC11: Does the school have a recognised legal document for this parcel? | | |
| | 1 Yes, title deed | |
| | 2 Yes, other document | |
| | 3 No | |
| CHECK EC03: IF EC03 = 2, SKIP TO EC12.2 | | |
| EC12: Does the school provide meals for day scholars? | 1 Yes | |
| | 2 No | |
| | | |
| EC12.1:What is the main entity responsible for funding the school meals program? | 1 MOE | |
| , , | 2 County Government | |
| | 3 NGO/CBO/FBO/CSO/Private Organizations | |
| | 4 Parents | |
| | | |
| EC12.2: Is there a supplementary feeding program for boarding students provided by | 1 Yes | |
| entities other than the boarding school funds? | 2 No | |
| - - | IF EC12.2=2, SKIP TO SECTION D | |
| EC12.3: Which main entity is responsible for funding the supplementary feeding | 1 MOE | |
| program? | 2 County Government | |
| | 3 NGO/CBO/FBO/CSO/Private Organizations | |
| | 4 Parents | |
| | | |

| SECTION | 2022 | | |
|---------|--------------|-------|------|
| | <i>)</i> | FNP() | MHNI |
| | | | |

| SECTION D: | : 2023 ENROLN | 1ENT | | | | | |
|---------------------|-----------------|---------------|----------------|------------|--------------|--------------|--|
| EDOO: Did t | he school have | a nlavarour | vunit in 2023: | , | 1.Yes | | \neg |
| LDOU. Dia ti | ne school nave | a piaygroup | dint in 2025 | • | 2.No | | |
| | | | | | _ | =2, SKIP TO | |
| | | | | | IL EDOO | -2, SKIP IC |) ED01 |
| ED00.1: Pro | vide the numb | er of childre | n that were ir | n plavarou | p in 2023 by | sex | |
| | Boys | Girls | Total | | , , | | |
| Playgroup | | | | | | | |
| | • | • | • | | | | |
| ED01: Num | ber of Learners | by Grade a | nd Sex, 2023 | (including | learners wit | h special ne | eds and disabilities and excluding children in playgr |
| | | 2023 | | | 2023 | | |
| | | Kenyar | ıs | | Non-Keny | yans | |
| Grade | Boys | Girls | Total | Boys | Girls | Total | |
| PP1 | | | | | | | |
| PP2 | | | | | | | |
| Total | | | | | | | |
| | there learners | ıl Needs Edu | cation Learne | | sed), 2023 | (excluding c | 1.Yes 2.No IF ED02 = 2, SKIP TO SECTION E children in playgroup) |
| | | 2023 | | | 2023 | | |
| | | Kenyar | | | Non-Kenyans | | |
| Cunda | Boys | Girls | Total | Boys | Girls | Total | 1 |
| | Боуз | GII IS | Total | | | | \blacksquare |
| Grade PP1 | Воуз | Giris | Total | | | | |
| | Boys | GIIIS | Total | | | | |

SECTION E: 2024 ENROLMENT

EE01: Using the 2024 school register, provide the number of learners by grade, sex and age (excluding children in playgroup)

| Age (years) | Pre-Primary 1 (PP1) | | | Pre-Primary 2 (PP2) | | |
|-------------|---------------------|-------|-------|---------------------|-------|-------|
| | Boys | Girls | Total | Boys | Girls | Total |
| 3 | | | | | | |
| 4 | | | | | | |
| 5 | | | | | | |
| 6 | | | | | | |
| 7 | | | | | | |
| 8+ | | | | | | |
| Total | | | | | | |

EE05: Provide the number of learners who left school by grade and sex in 2023 school year by main reason (excluding children in playgroup)

(THESE ARE LEARNERS WHO WERE IN SCHOOL AT THE BEGINNING OF 2023 SCHOOL YEAR AND LEFT BEFORE THE END OF THE SCHOOL YEAR)

| | Pre-Pr | Pre-Primary 1 (PP1) | | Pre-Primary 2 (PP2) | |
|--|--------|---------------------|------|---------------------|-------|
| | Boys | Girls | Boys | Girls | TOTAL |
| Transfer to Another School | | | | | |
| Natural Disaster | | | | | |
| Early Marriage | | | | | |
| Pregnancy | | | | | |
| Own Disability/Special Needs/Illness | | | | | |
| Work e.g. Child Labour | | | | | |
| Lack of Sanitary Pads | | | | | |
| Lack of School Fee/levies | | | | | |
| Family related issues(Conflict, Instability) | | | | | |
| Insecurity | | | | | |
| Religious beliefs | | | | | |
| Orphanhood | | | | | |
| Physical/Psychological abuse | | | | | |
| Over age | | | | | |
| Poor academic performance | | | | | |
| Indiscipline e.g. Drug Abuse | | | | | |

| Death | | | |
|------------|--|--|--|
| Don't know | | | |
| TOTALS | | | |

SPECIAL NEEDS EDUCATION

EE07: Provide the number of age-based pupils by grade and sex in 2024 (excluding children in playgroup)

| Grade | Boys | Girls | Total |
|---------------------|------|-------|-------|
| Pre-Primary 1 (PP1) | | | |
| Pre-Primary 2 (PP2) | | | |

EE07.1: Provide the number of age-based learners with disability by grade, sex and type of disability in 2024

| | | PP1 | | | PP2 | | |
|---|------|-------|-------|------|-------|-------|--|
| Type of disability | Boys | Girls | Total | Boys | Girls | Total | |
| 1. Total Blindness | | | | | | | |
| 2. Low Vision | | | | | | | |
| 3. Physical impairment | | | | | | | |
| 4. Hard of hearing | | | | | | | |
| 5. Deafness | | | | | | | |
| 6. Autism | | | | | | | |
| 7. Cerebral Palsy | | | | | | | |
| 8. Intellectual and developmental disabilities | | | | | | | |
| 9. Specific learning disabilities (dyslexia, dyscalculia, dysgraphia) | | | | | | | |
| 10. Speech and language difficulties | | | | | | | |
| 11. Albinism | | | | | | | |

SECTION F: STAFF ESTABLISHMENT

EF03: What is the number of employees in this pre-primary school by sex and age in 2024?

| Age group | Teachin | g staff | Non-teaching staff | | |
|--------------------|---------------|---------|--------------------|--------|--|
| | Male Female I | | Male | Female | |
| 18-34 years | | | | | |
| 35-49 years | | | | | |
| 50 years and above | | | | | |
| Total | | | | | |

EF05: What is the number of employees with disability in this pre-primary school by type and sex in 2024?

| Disability Type | Teaching | | Non-Teaching Staff | |
|-----------------|----------|--------|--------------------|--------|
| | Male | Female | Male | Female |
| Physical | | | | |
| Visual | | | | |
| Hearing | | | | |
| Speech | | | | |
| Albinism | | | | |

EF06: What is the number of non-teaching staff in this pre-primary school by occupation and sex in 2024?

IF THE SCHOOL HAS MORE THAN ONE LEVEL AND IS SHARING ANY OF THE PERSONNEL, PLACE SUCH PERSONNEL IN ONE LEVEL TO AVOID DOUBLE-COUNTING

| | Occupation | Male | Female |
|----|-----------------------------------|------|--------|
| 1 | Bursar/Accounts clerk | | |
| 2 | Accountant/Finance manager | | |
| 3 | Human resource officer | | |
| 4 | Secretary | | |
| 5 | Copy typist | | |
| 6 | Office Messenger | | |
| 7 | Laboratory assistant | | |
| 8 | Watchman | | |
| 9 | Cook/Chef | | |
| 10 | Waiter/Waitress | | |
| 11 | Artisan | | |
| 12 | Groundsman/woman | | |
| | Driver | | |
| 14 | Transport/Fleet manager | | |
| | Carpenter | | |
| 16 | Nurse/Clinical Officer | | |
| 17 | Cateress | | |
| | Tea-girl/boy | | |
| | Matron/Patron/Caregiver | | |
| 20 | Counsellor | | |
| 21 | Agricultural Officer/Farm manager | | |
| 22 | Electrician | | |
| | Plumber | | |
| 24 | ICT officer/technician | | |
| 25 | Librarian | | |
| 26 | Store keeper | | |
| 27 | Supply chain officer | | |
| | Cleaner | | |
| 29 | Other (Specify) | | |
| | Total | | |

| EF08: What is the current number of teach | | |
|---|----------------------|--------------|
| Education attained | Male | Female |
| PhD | | |
| Master's Degree | | |
| Post Graduate Diploma | | |
| Bachelor's Degree | | |
| Diploma | | |
| Certificate | | |
| Secondary (KCSE) | | |
| Primary (KCPE) | | |
| Total | | |
| EF08.1: What is the current number of te Education attained | achers in this pre-p | rimary schoo |
| PhD | | |
| Master's Degree | | |
| Post Graduate Diploma | | |
| Bachelor's Degree | | |
| Diploma | | |
| Certificate | | |
| Total | | |
| | • | • |
| EF10: In 2023, what was the number of e | | |
| Employees | Male | Female |
| Teaching staff | | |
| Non-teaching Staff | | |
| Total | | |
| | <u>.</u> | |
| EF11: In 2023, how many teachers left the | his pre-primary scho | ol due to () |
| Reason for leaving | Male | Female |
| Death | | |
| Deau | | _ |
| | | |
| Illness | | |
| Illness Dismissal | | |
| Illness Dismissal Retirement | | |
| Illness | | |
| Illness Dismissal Retirement Resignation Transfer to another school | | |
| Illness Dismissal Retirement Resignation | | |

Total

EF12: Employment and Earnings as at 30th June 2022 and 30th June 2023 (Full-time and part-time paid employees, working proprietors/partners, working directors and unpaid family workers)

| | | No. of Employees | | | Earnings ¹ | | |
|--|-----------|------------------|--------|-------|-----------------------|--------|-------|
| | | Male | Female | Total | Male | Female | Total |
| i) Regular Employees ² | June 2022 | | | | | | |
| 1) Regular Employees | Jun-23 | | | | | | |
| ii) Casual Employees ³ | June 2022 | | | | | | |
| | Jun-23 | | | | | | |
| iv) Working Proprietors/Partners, Working Directors | June 2022 | | | | | | |
| iv) Working Proprietors/Partners, Working Directors | Jun-23 | | | | | | |
| iii) Total | June 2022 | | | | | | |
| | Jun-23 | | | | | | |
| v) Unpaid Directors, Prorietors and Family workers not | June 2022 | | | | | | |
| employed elsewhere | Jun-23 | | | | | | |

¹Gross cash remuneration paid in June 2023 and June 2023 i.e wages and salaries (before deduction) including overtime and all regular allowances such as housing allowance, cost of living and overseas allowances etc.

(Exclude Teachers paid by TSC, Staff under the Government payroll)

²Regular employee: a salaried person employed on monthly, weekly, or ticket contract terms of service on a verbal of written contract

³Casual employee: any person whose engagement provide for his/her payment at the end of each day and who is not engaged for a period longer than 30 days.

SECTION G: FACILITIES

EG02: Provide the Number of Approved Textbooks Available by Learning Area (PUT EXACT NUMBER OF BOOKS, DO NOT USE RATIO)

| Learning Areas | PP1 | PP2 |
|---|-----|-----|
| Mathematical Activities | | |
| Language Activities/Kenya Sign language/ Pre-Braille Activities | | |
| Environmental Activities | | |
| Psychomotor and Creative Activities | | |
| Religious Education (CRE,IRE,HRE) and PPI | | |

EG04: How many [...] does this Pre-primary school have?

| | Number |
|-------------------------------|--------|
| Desks | |
| Functional fire extinguishers | |

EL01: Do you have assistive devices for learners with special needs and disabilities in this school?

- 1. Yes
- 2. No

IF EL01 = 2, SKIP TO EL02

EL01.1: How many [..........] does this pre-primary school have?

| ELOTIE How many [minimi] does and pre primary school have. | Number |
|--|--------|
| Braille machines | |
| Wheel chairs | |
| Communication Aids | |
| Pill organizers | |
| Memory aids | |
| Scooters | |
| Walkers | |
| Canes | |
| Crutches | |

SECTION M: FINANCIAL INFORMATION

CHECK EA17: IF EA17=1, SKIP TO EM01

IF EB20 = 1, ASK:

EM00: Is the information provided consolidated or for the main branch?

- 1. Consolidated
- 2. Main branch

EM01: How much did this pre-primary school receive/earn in 2022 and 2023? (provide the breakdown)

| | Amount (KSh) | | |
|---|-----------------|-----------------|--|
| Source | 2022 (January - | 2023 (January - | |
| | December) | December) | |
| Grants | | | |
| Tuition fees | | | |
| Boarding Fees | | | |
| Sale of goods and services | | | |
| Infrastructure (County Government) | | | |
| Motivation fee (teachers/students/remedial) | | | |
| Disposal of assets | | | |
| Donation / fund raising | | | |
| Interests on deposits | | | |
| Payment in kind | | | |
| School transport | | | |
| Total | | | |

EM02: How much did this pre-primary school spend on the following items in 2022 and 2023?

| | Expenditure Items | Amount (KSh) | |
|----|---|-----------------|-----------------|
| | Staff Cost | 2022 (January - | 2023 (January - |
| | Stair Cost | December) | December) |
| 1 | Annual gross salaries and wages | | |
| 2 | Employer's contributions (pension, provident etc) | | |
| 3 | Fringe benefits | | |
| 4 | Board expenses | | |
| 5 | Other employee benefits | | |
| | Operating Expenses | | |
| | Motor vehicle running costs (eg. spare parts) | | |
| 7 | Leasing and hiring of plant, machinery, equipment and | | |
| | vehicles under operating leases | | |
| | Insurance | | |
| | Accommodation and travelling | | |
| - | Office supplies | | |
| | Stores and consumables | | |
| | Medicine & medical supplies | | |
| 13 | Postal and courier services | | |
| 14 | Advertising | | |
| 15 | Rental of land and premises | | |
| 16 | Repair and maintenance | | |
| 17 | Research and development | | |
| 18 | Professional services | | |
| 19 | Telecommunication services | | |
| 20 | Transport of goods (freight by rail, road, sea, air), | | |
| | warehousing and storage | | |
| 21 | Water | | |
| 22 | Electricity | | |
| 23 | Water & electricity | | |
| 24 | Fuels and lubricants | | |
| 25 | Cooking Fuel | | |
| 26 | Entertainment | | |
| 27 | License fees, permits, stamp duties and similar fees paid | | |
| | to government or local authorities, catering levy | | |
| | Fees and Commissions paid | | |
| 29 | Containers and packaging materials | | |
| 30 | Donations, bursaries and sponsorships | | |
| 31 | Property tax | | |
| 32 | Depreciation | | |
| 33 | Amortisation | | |
| 34 | Bank charges | | |
| 35 | Interest paid | | |
| 36 | Other expenditure (not specified above) | | |
| | a) | | |
| | b) | | |
| 37 | Total Expenditure | | |
| | • | | ! |

EM03: What was the total amount of money owed to and by this pre-primary school in 2022 and 2023?

| | Amount (KSh) | | | |
|---------------------------------------|------------------------------------|------------------------------------|--|--|
| Items | 2022 (as at 31st December 2022) | 2023 (as at 31st December 2023) | | |
| 1 Creditors (owed by the school) | | | | |
| Total | | | | |
| 2 Debtors (owed to the school) | | | | |
| School fees arrears | | | | |
| Others | | | | |
| 3 Total | | | | |

SECTION N: CONTACTS AND COMMENTS

| EN01: Name of Contact Person | | EN02: Mobile Phone No. (Contact Person) | |
|---|--------|---|--|
| EN03: Designation (Contact Person) | | EN04: Name of the Respondent | |
| EN05: Mobile Phone No. (Respondent) | | EN06: Email address (Respondent) | |
| EN07: Respondent comments | | | |
| EN08: Enumerator comments | | | |
| EN09: GPS Coordinates of this Pre-Primary | School | | |
| Latitude | | Longitude | |